



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

THE SCHOOL REVIEW

VOLUME 22 ~ \$1.50 A YEAR 20 CENTS A COPY ~ NUMBER 6
THE UNIVERSITY OF CHICAGO PRESS

AGENTS: THE CAMBRIDGE UNIVERSITY PRESS, LONDON AND EDINBURGH
KARL W. HIERSEMANN, LEIPZIG
THE MARUZEN-KABUSHIKI-KAISHA, TOKYO, OSAKA, KYOTO

JUNE 1914

Notes from a High-School Registrar. Attendance Records	
	H. T. Clifton 361
Comparative Cost of Instruction in High Schools	
	Robert Charles Harris 371
Outside Reading in Modern-Language Instruction	
	A. Kenngott 385
On Learning to Study: A Few Suggestions	
	Hiram B. Wilson 391
Relation of Retardation to Elimination of Students from the High School	
	John Joseph Dynes 396
A Course in General Science for High Schools, to Be Used as an Introduction to Agriculture, Domestic Science, and Other Science Courses	407
Educational News and Editorial Comment	410
Communications	416
Book Reviews	419

Mabel Irene Emerson, *The Evolution of the Educational Ideal*, S. C. P.—
Frances Williston Burks and Jesse D. Burks, *Health and the School*, D. P.
MacMillan.—Paul Passy, *Petite phonétique comparée des principales
langues européennes*, Charlotte J. Cipriani.—Richard E. Dodge and
Clara B. Kirchwey, *The Teaching of Geography in Elementary
Schools*, George J. Miller.—George W. Miner, *Bookkeeping, Complete
Course*, George A. Beers.—Samuel I. Jones, *Mathematical Wrinkles*,
James F. Mills.—J. G. Coulter, *Plant Life and Plant Uses*, C. E.
Montgomery.—Arthur D. Innes, *A Source Book of English History for
the Use of Schools*, V. L. Minor.—Iva L. Lyers Webber, *Handbook of
Commercial English*.—H. R. Steeves and F. H. Ristine, *Representative
Essays in Modern Thought: A Basis for Composition*.—Carolyn M.
Gerrick and Margaret Cunningham, *Practical English Composition*.—
Charles Lane Hanson, *Two Years' Course in English Composition*.—
Charles B. Gleason and George I. Lynn, *The School Paper*.—Franklin
T. Baker and Ashley H. Thorndike, *Everyday English*.—W. A. Lay,
Experimentelle Pädagogik.—Frederick R. Gorton, *A Manual of Labora-
tory Exercises in Physics*.—William Betz and Harrison E. Webb, *Plane
Geometry*.—Herbert E. Hawkes, William A. Luby, and Frank C.
Touton, *Complete School Algebra*.

Books Received	428
Current Educational Literature in the Periodicals	430

The School Review

A JOURNAL OF SECONDARY EDUCATION

EDITORIAL BOARD

Representing the School of Education of the University of Chicago

R. L. LYMAN (*Managing Editor*)

FRANK N. FREEMAN

FRANKLIN W. JOHNSON

WILLARD C. GORE

Representing the Society of College Teachers of Education

CARTER ALEXANDER, Peabody College for Teachers
WILLIAM CHANDLER BAGLEY, University of Illinois
FREDERICK E. BOLTON, University of Washington

PAUL H. HANUS, Harvard University
M. VINCENT O'SHEA, University of Wisconsin

ADVISORY EDITORS:

GEORGE B. AITON, State Inspector of High Schools, Minn.
FRED W. ATKINSON, Polytechnic Institute, Brooklyn
STRATTON D. BROOKS, University of Oklahoma
CHARLES DUGARMO, Cornell University
EDWIN G. DEXTER, San Juan, Porto Rico
WILSON FARRAND, Newark Academy
J. J. FINDLAY, The University, Manchester, England
VICTOR H. FRIEDEL, Paris, France
REUBEN POST HALLECK, Louisville, Kentucky

A. ROSS HILL, University of Missouri
RAY GREENE HULING, English High School, Cambridge
LEWIS H. JONES, Michigan State Normal College
IRVING KING, University of Iowa
EDWARD A. KIRKPATRICK, Massachusetts State Normal School
WILLIAM BISHOP OWEN, Chicago Normal School
JULIUS SACHS, Columbia University
ALLEN S. WHITNEY, University of Michigan

Vol. XXII

CONTENTS FOR JUNE 1914

No. 6

Notes from a High School Registrar. Attendance Records	- - - - H. T. Clifton	361
Comparative Cost of Instruction in High Schools	- - - - Robert Charles Harris	371
Outside Reading in Modern Language Instruction	- - - - A. Kennigott	385
On Learning to Study: A Few Suggestions	- - - - Hiram B. Wilson	391
Relation of Retardation to Elimination of Students from the High School	- John Joseph Dynes	396
A Course in General Science for High Schools, to Be Used as an Introduction to Agriculture, Domestic Science, and Other Science Courses	- - - - -	407
Educational News and Editorial Comment	- - - - -	410
Communications	- - - - -	416
Book Reviews	- - - - -	419

Mabel Irene Emerson, The Evolution of the Educational Ideal, S. C. P.—Frances Williston Burks and Jesse D. Burks, Health and the School, D. P. MacMillan.—Paul Passy, Petite phonétique comparée des principales langues européennes, *Charlotte J. Cipriani*.—Richard E. Dodge and Clara B. Kirchwey, The Teaching of Geography in Elementary Schools, *George J. Miller*.—George W. Miner, Bookkeeping, Complete Course, *George A. Beers*.—Samuel I. Jones, Mathematical Wrinkles, *James F. Millis*.—J. G. Coulter, Plant Life and Plant Uses, C. E. Montgomery.—Arthur D. Innes, A Source Book of English History for the Use of Schools, V. L. Minor.—Iva L. Lyers Webber, Handbook of Commercial English.—H. R. Steeves and F. H. Kistine, Representative Essays in Modern Thought: A Basis for Composition.—Carolyn M. Gerriek and Margaret Cunningham, Practical English Composition.—Charles Lane Hanson, Two Years' Course in English Composition.—Charles B. Gleason and George I. Lynn, The School Paper.—Franklin T. Baker and Ashley H. Thorndike, Everyday English.—W. A. Lay, Experimentelle Pädagogik.—Frederick R. Gorton, A Manual of Laboratory Exercises in Physics.—William Betz and Harrison E. Webb, Plane Geometry.—Herbert E. Hawkes, William A. Luby, and Frank C. Touton, Complete School Algebra.

Books Received	- - - - -	428
Current Educational Literature in the Periodicals	- - - - -	430

The School Review is published monthly from September to June. ¶ The subscription price is \$1.50 per year; the price of single copies is 20 cents. Orders for service of less than one half-year will be charged at the single-copy rate. ¶ Postage is prepaid by the publishers on all orders from the United States, Mexico, Cuba, Porto Rico, Panama Canal Zone, Republic of Panama, Hawaiian Islands, Philippine Islands, Guam, Samoa Islands, Shanghai. ¶ Postage is charged extra as follows: For Canada, 30 cents on annual subscriptions (total \$1.80), on single copies, 3 cents (total 23 cents); for all other countries in the Postal Union, 52 cents on annual subscriptions (total \$2.02), on single copies, 6 cents (total 26 cents). ¶ Remittances should be made payable to The University of Chicago Press, and should be in Chicago or New York exchange, postal or express money order. If local check is used, 10 cents must be added for collection.

The following agents have been appointed and are authorized to quote the prices indicated:

For the British Empire: The Cambridge University Press, Fetter Lane, London, E.C., England. Yearly subscriptions, including postage, 8s. 6d. each; single copies, including postage, 1s. each.

For the Continent of Europe: Karl W. Hiersemann, Königstrasse 29, Leipzig, Germany. Yearly subscriptions, including postage, M. 8.50 each; single copies, including postage, M. 1.10 each.

For Japan and Korea: The Maruzen-Kabushiki-Kaisha, 11 to 16 Nihonbashi Tori Sancho-me, Tokyo, Japan. Yearly subscriptions, including postage, Yen 4.00 each; single copies, including postage, Yen 0.50 each.

Claims for missing numbers should be made within the month following the regular month of publication. The publishers expect to supply missing numbers free only when they have been lost in transit.

Business correspondence should be addressed to The University of Chicago Press, Chicago, Ill.

Communications for the editors and manuscripts should be addressed to the Editors of THE SCHOOL REVIEW, The University of Chicago, Chicago, Ill.